

Degree in Midwifery

Integrated Teaching: Obstetrical-gynecological nursing sciences 1 (Midwifery 1)

SSD: MED/47, MED/45

Number of Credits: 9

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MODULE: Obstetrical-gynecological nursing sciences 1

SSD: MED/47

Number of Credits: 8

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MODULO: Nursing

SSD: MED/45

Number of Credits: 1

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PREREQUISITES

Not requested.

LEARNING OBJECTIVES

At the end of this course, the students will be able to describe the legislative evolution of the midwifery profession, to describe the professional organization and to introduce some basic concepts of midwifery care.

LEARNING OUTCOMES

The specific learning outcomes of the program are coherent with the general provisions of the Bologna Process and the specific provisions of EC Directive 2005/36/EC. They lie within the European Qualifications Framework (Dublin Descriptors) as follows.

At the end of this teaching, students will be able to:

Knowledge and Understanding

- explain the legislative evolution of the midwifery profession
- describe the professional organization
- describe some basic concepts of midwifery care
- describe the Personal Protective Equipment, the concepts of asepsis, disinfection, sterilization and hand washing
- describe the patient's needs and the correct mobilization of the patient

-describe the vital signs

Applying Knowledge and Understanding

-apply the principles of midwifery to selected cases, problems and a variable range of situations
-use the tools, methodologies language and conventions of midwifery to test and communicate ideas and explanations

Communication Skills

-present the topics orally in an organized and consistent manner
-use a proper scientific language coherent with the topic of discussion

Making Judgements

-recognize the importance of an in-depth knowledge of the topics consistent with a proper education
-identify the importance of a proper theoretical knowledge of the topic in the clinical practice

COURSE SYLLABUS

OBSTETRICAL-GYNECOLOGICAL NURSING SCIENCES 1

Legislation, deontology and professional organization: international category associations; legislative evolution of the midwifery profession: professional profile, deontological code, law 42/99; Autonomy, responsibility, career opportunities; professional orders and National Federation of Midwives; Organization of the care service: organizational roles and responsibilities; Healthcare technologies and facilities; Managerial skills; Planning and personnel organization.

Introduction to the basic concepts of midwifery care: options for place of birth, introduction to pregnancy, childbirth, postpartum and puerperium; primal health, breastfeeding and infant feeding.

Current strengths and critical points of the midwifery care.

Communication and relationship

Salutogenesis and woman health

NURSING SCIENCES

Definition of health, disease and patient's needs

The nursing process applied to midwifery and the care plan

Hygiene care

Patient positioning and mobilization

Fall prevention

Principles of asepsis

Hand washing

Personal Protective Equipment (PPE)

Measurement of vital signs

Health assessment

Collection of laboratory samples: Collection of urine sample, Collection of stool sample, Capillary blood sampling, Venous sampling for routine and blood culture tests

Management of drug therapy

Oral drug administration

Subcutaneous drug administration

Intramuscular drug administration
Intravenous drug administration

COURSE STRUCTURE

The course consists of 126 hours of classroom teaching, composed of frontal lessons, working groups and interactive learning activities, especially didactic cinema.

COURSE GRADE DETERMINATION

The final exam will be oral and it will be communicated at the beginning of the lessons together the didactic materials necessary to the preparation for the final evaluation.

The oral exam will focus on the program and will assess the student's knowledge and mastery of specific scientific language.

The evaluation criteria considered will be: acquired knowledge, independent judgment, communication skills and learning skills. The exams will be assessed according to the following criteria:

< 18 Fail	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
18-20	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
21-23:	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
24-26	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
27-29	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize.
30-30L	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

OPTIONAL ACTIVITIES

Students can request optional workshops to deepen some specific topics.

READING MATERIALS

-Didactic material delivered by the Professors