

Degree in Medicine and Surgery

Insegnamento: "Economy and International Social Politics" 10 CFU

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Moral Philosophy 6 CFU

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Prerequisites: None

LEARNING OBJECTIVES

Medicine, as all other health professions, is not completely reducible to the scientific knowledge. So physicians will be not only required a thorough scientific knowledge, but also a broader knowledge of the constant bonds with Economy, History and ethics. In fact, as pointed out in some recent publications by the University of Stanford framing "... the core moral challenge of public health as balancing individual liberties with the advancement of good health outcomes. drinking water or compel people with active, infectious tuberculosis to be treated ...".

Students, through Economical, Historical and Ethical reflections will develop attitudes and values such as humility, tolerance, understanding, respect and openness towards others.

Students will be encouraged to examine their own views in the light of the traditional approaches. Although students are never required to agree with any position expressed in this class, they are required to demonstrate a sufficient understanding of the ideas presented in subject contents

LEARNING OUTCOMES

The aim of the course is to provide students with tools and a framework in which they can place the good "health" in a common context with ethics, economics, history of Medicine and all the relevant elements for patient care so that tomorrow they will be able to treat their patient in an appropriate way to his being a person.

In a sector characterized by a constant and rapid evolution, students will acquire the ability to understand the main problems, also through the use of different specific tools. They will learn peculiar languages so to understand how health is an interdisciplinary theme.

At the end of the course participants will be able to provide an effective contribution to the preparation of documents, reports and measures, as well as to develop appropriate interdisciplinary strategies on ethics and health.

The course intends to provide a training programme aimed at ensuring, through specific focus, the most current and relevant issues in the field of health and ethics, especially in light of global changes and modified international agendas such as sustainable Millennium Development Goals 2030 (MDGs).

Applying knowledge and understanding:

The general objective of the integrated course "Economy and International Social Politics" is to learn the experimental method and its applications to the study. Therefore, the course aims to arouse the ability to perform precise and documented observations and to make a correct critical analysis in order to derive verifiable generalizations. At the end of the course the student will be able to apply the experimental method.

Communication skills: The student will be able to demonstrate that he/she has learned an appropriate scientific language for the purposes of correct and rigorous communication. He will be able to describe the main models of the different topics with a correct terminology.

Making judgements: At the end of the course, the student will be able to develop autonomously the logical procedures and strategies that allow to apply the experimental method, analyze and correctly interpret experimental data.

Furthermore, he will have acquired the ability to synthesize and correlate the various topics and to critically use different methodologies.

Learning skills: The student will have acquired skills and learning methods suitable for the deepening and improvement of their skills in Ethics, Economics and History of Medicine. At the end of the course the student will have developed the ability to deepen the topics through the consultation of the scientific literature. matrix.

COURSE STRUCTURE

The course is divided in frontal lectures, 100 hours .The teacher uses educational tools such as presentations organized in powerpoint files with explanatory diagrams, illustrations and images, videos, movies and animations to complement the processes described in class. The attendance at lectures is mandatory. The possibility of ongoing tests is provided for.

Lectures will include theoretical lessons with power-point presentations and exercises (both in groups and alone).

Traditional teaching method, consisting of oral presentation of the class by Professor. By placing itself at the center of the learning cycle, professor is not simply a facilitator, but a real authority that introduces his students to the total reality.

Student's Participation is promoted, both in the classroom, and using discussion groups, computer and Internet groups

Group presentation of topics from students or experts on the Subject invited

Discussion sessions and dialogue between students, with participation of Professor as a moderator

Use of the inductive method and the deductive method

Open question sessions that generate debates, with the participation of Professor as moderator

Preparation of essays, concept maps and timelines by student or group of students

Presentation of videos or documentaries by Professor or students, for analysis and group commentary

Documentary research on specific topics provided by the Professor, conducted by students using various bibliographic sources

COURSE GRADE DETERMINATION

Student learning will be assessed through a written (Economics) and oral exams (Moral Philosophy and History of Medicine) held at the end of the course.

in the oral test the student is given the opportunity to demonstrate his preparation by discussing the topics of the course, to reason on issues related to Economics, Moral Philosophy and History of Medicine by demonstrating that he has acquired the ability to express himself in a suitable scientific language.

SCORE AND EVALUATION POLICIES

Every activity during the course will be evaluated for the final score

Bibliography:

SERTILLANGE, A.D., *La vie intellectuelle. Son esprit, ses conditions, ses méthodes*, Editorial Desclées, Paris 1934.

GUITTON, J., *Le travail intellectuel. Conseils à ceux qui étudient et à ceux qui écrivent*, Editorial Aubier, Paris 1951.

GUITTON, J., *Nouvel art de penser*, Editorial Aubier, Paris 1946.

GRATRY, A., *Les sources*, Téqui Publishing House, Paris 1926.

[Ezio Di Nucci](#) Ethics in Healthcare: A Philosophical Introduction

Vicki Lachman PhD MBE APRN Ethical Challenges in Health Care: Developing Your Moral Compass

[Rosalind Ekman Ladd](#), [Lynn Pasquerella](#), [Smith Sher i](#) Ethical Issues in Home Health Care 1st Edition

[Craig M. Klugman](#), [Pamela M. Dalinis](#) Ethical Issues in Rural Health Care 1st Edition by

Fabio IODICE, *Notes of Moral Philosophy and Fundamentals of Ethics*, First edition (Rome, 2020).

All of the other readings will be articles or extracts from books, available on the subject Notes
Other texts can be used.